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| 1A      | Addressing the nurse faculty shortage using a comprehensive needs assessment: Preliminary findings | 1. Identify three findings of the Eastern Shore-Western Shore Faculty Initiative (ESWSFI) initiative that have the potential to address the nursing faculty shortage.  
2. Discuss two similar initiatives at your institution and how this aligns with the findings of ESWS-FI. |
| 1B      | Making a Leadership Transition: Easy Does It | 1. Identify stressors that may occur as a result of nurse leadership changes in clinical settings or academia.  
2. Develop strategies to make leadership changes as smooth as possible for nurse leaders and nurses. |
| 1C      | A Culture of Health-Targeting Substance Use in Women of Reproductive Age | 1. Participants will be able to list 2 or more strategies to increase LARC usage in women with substance use disorders.  
2. Participants will be able to list 2 long acting reversible contraception choices. |
| 1D      | Overcoming Barriers to Health Promotion in the Homeless Population Using Nursing Theories | 1. After participating in the presentation, nurses will be able to identify two unique health care needs of the homeless population using nursing theories as a foundation.  
2. After participating in the presentation, nurses will be able to identify three strategies they can use when assessing the health care needs of the homeless population. |
| 2A      | Enhancing Community Disaster Resilience Through Collaboration Between the Medical Reserve Corps and Baccalaureate Nursing Curriculum | 1. Develop and understanding of the value of implementing emergency preparedness/disaster response efforts into nursing curriculum.  
2. Delineate the role that emergencies, disasters, bioterrorism play on society and how better prepared and educated nurses can assist in minimizing issues. |
2. The learner will identify how the data supplied and interpreted on a geo-map may assist with professional membership and recruitment efforts and other strategic planning goals. |
| 2C      | Nurse Leadership Engagement and the Impact on New to Practice Nurse Satisfaction and Commitment | 1. Identify strategies to engage nurse leaders as new to practice nurse’s transition into their professional roles.  
2. Identify strategies to enhance healthy practice environments, which will promote nurse retention through collaboration, meaningful recognition, and positive professional relationships. |
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| 2D      | Transforming the way acute care nurses think about preventive cancer screening: The Silverman Family Colorectal Cancer Screening Program | 1. At the end of this presentation the participant will be able to describe the incidence of colorectal cancer in Washington DC, Ward 5, and MedStar Washington Hospital Center.  
2. At the end of this presentation the participant will be able to explain the importance of incorporating preventive cancer screening into acute care nursing practice and how |
| 3A      | Enumerating and Characterizing Maryland’s Public Health Nurses Workforce: Impact on Population Health, Well-Being and Health Equity | 1. Recognize the distribution of PHNs in Maryland local health departments and local public schools.  
2. Identify two barriers to PHN practice and two suggestions to improve PHN practice in Maryland. |
| 3B      | The Implementation of Code Blue Debriefing in the Critical Care Unit at Mercy Medical Center | 1. Participants will identify the goals of post code blue debriefing.  
2. Participants will identify the steps of the implementing standardized code blue debriefing. |
| 3C      | Reducing SSI by Going Back to Basics | 1. Decrease the incidence of aspiration pneumonia.  
2. Have those patients identified at high risk for aspiration be evaluated by speech therapy within 24 hours of admission. |
| 3D      | A CNS-Led Initiative to Prevent Aspiration Pneumonia | 1. Identify components of a standardized patient experience.  
2. Recognize the effectiveness of using standardized patients experiences to teach improve student knowledge of and attitudes towards individuals with mental illness. |
| 4A      | Using Standardized Patients to Improve Nursing Students’ Knowledge and Attitudes towards Mental Illness | 1. Define succession planning.  
2. Identify three best practice recommendations for successful succession planning. |
| 4B      | Nurse Manager Succession Planning | 1. List the steps for a successful hand-off process.  
2. Describe the effects of implementing a charge nurse bedside hand-off process on patient safety as well as patient and nurse satisfaction. |
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| 4D      | CLABSI Reduction – On the Road to Zero! | 1. Reduce the organizational CLABSI rate with a strategic goal of zero CLABSI.  
2. Implement a multi-modal approach to teaching nurses best practice in the care of central venous access devices. |